CITY OF PROSSER, WASHINGTON

NOTICE OF COMPLETE APPLICATION AND
OPTIONAL DETERMINATION OF NONSIGNIFICANCE [DNS]
Prosser Heights Elementary Remodel

Notice of Application and Optional Determination of Non-significance posted July 31, 2019

Type of Application: SEPA Checklist
Date of Application: July 15, 2019
Name of Applicant: Prosser School District
Location of Project: 2008 Miller Avenue Prosser WA

Description of proposed project: Remodel and expansion / reconfiguration of Prosser Heights Elementary to include parking lot revisions, additions, removal of portables, and building upgrades

Other permits:

The following additional permits are associated with this application: SEPA checklist, Building permit.

The following studies have been required pursuant to RCW 36.70B.070: NA

Preliminary determination of consistency:

The City has determined that this application is consistent with the City's Development Regulations and Comprehensive Plan.

Environmental Review: The City is using the optional process contained in Washington Administrative Code (WAC) Section 197-11-355 to make its threshold determination. The City expects to issue a **Determination of Non-significance (DNS)** for this project. This may be your only opportunity to comment on the environmental impacts of the proposed project. A copy of the subsequent Threshold Determination for the project may be obtained upon request. The lead agency, the City of Prosser, will not act on this proposal for 14 days from the published date below.

City of Prosser Contact: Prosser City Clerk.

Comments: The public is invited to comment on the application and environmental review. The public comment period shall be **15-days and will begin July 31, 2019**. All public comments received on the Notice of Application must be received by the City of Prosser **no later than 5:00 pm, August 15, 2019.** Comments may be mailed or personally delivered to the;

Attn: Prosser City Planner
601 7th Street,
Prosser, Washington, 99350

All available information and related documents for the application may be viewed at the City Clerk's Office, located at Prosser City Hall, 601 7th St, Prosser, Washington, between the hours of 8:00 a.m. and 5:00 p.m. Monday through Friday, excluding official holidays, or may be viewed at www.cityofprosser.com.

The person(s) receiving this notice may request a copy of the final decision in this matter.

The final decisions may be appealed in accordance with the Land Use Petition Act (RCW 36.70C).

Dated: July 24, 2019

Stephen Zetz
City Planner
City of Prosser

Published: Prosser Record Bulletin
Publish Date: July 31, 2019

LAND USE ZONING & PERMIT APPLICATION
CITY OF PROSSER, WASHINGTON

APPLICANT'S NAME Prosser School District #116

PROJECT NAME Prosser Heights Elementary Modernization and addition

PARCEL INFORMATION (Include all parcel(s) information. Attach additional sheets, if necessary.)

Project Address: 2008 Miller Ave. Prosser, WA 99350
(Leave blank if not assigned)

Parcel Number (Property Tax Account Number): 1018410300008013

Legal Description: See Attachment #1

PROPERTY OWNER INFORMATION

Name: Prosser School District #116

Address: 1126 Meade Ave, STE A City: Prosser State: WA Zip: 99350

Phone: 509-786-3323 Cell Phone:

Email: (email will not be used for transmittal of official findings)

OWNERS AUTHORIZED AGENT: Deanna Flores / Dan Purefoy

Address: 1500 Grant Ave City: Prosser ~~WA~~ State: WA Zip: 99350

Phone: 509-786-2881 Cell Phone: 509-832-1592

Email: deanna.flores@prosserschools.org (email will not be used for transmittal of official findings)

PROJECT INFORMATION

- ☐ Site Review
- ☐ Annexation
- ☐ Change of Zone
- ☐ Accessory Dwelling Unit
- ☐ Overlay Zone
- ☐ Right-of-Way Use Permit
- ☐ Other
- ☐ Conditional Use (requires Conditional Use form LUA-S1)
- ☐ Variance (requires Variance request form LUA-S2)
- ☐ Similar Use
- ☐ Encroachment
- ☐ Adult Family Home
- ☐ Continuation and/or Minor Alteration of Non-Conforming Use
- ☒ SEPA

PROJECT DESCRIPTION

PLEAS. ATTACH THE REQUIRED VICIN / MAP

ESTIMATED PROJECT VALUATION: $ 12.4 million

CONTRACTOR INFORMATION NA

Company Name: _____ Email: _____

Contact Person: _____ Contact Phone: _____

Address: _____ City: _____ State: _____ Zip: _____

Contractor's Registration No.: _____ Expiration Date: _____

I, the undersigned, do hereby certify that, to the best of my knowledge, the information on this application and other submitted information is true and correct. In addition, I understand that acceptance of this application and fees does not constitute submittal of a valid application until so informed by the City. I have attached, enclosed, or submitted the applicable fees for this application.

Applicant Signature _____ Date 7/9/19

Owner Signature _____ Date 7/19/19

If the property owner is other than an individual such as a corporation, partnership or agency, please provide proof of signatory authorization.

SITE REVIEW

Application must include the following.

1. Critical Areas Worksheet
2. Proof of Legal Lot
3. Proof of ownership or authority
4. 25 year Storm Water Calculations stamped by an engineer
5. Site Plan Drawing which shows….
   - ☐ All existing and proposed lot lines.
   - ☐ The location of all existing structures to remain and the location of all proposed structures.
   - ☐ The location of all utilities proposed to be used.
   - ☐ The proposed number and location of water meters.
   - ☐ The location of all solid waste receptacle areas.
   - ☐ The method of handling storm water removal.
   - ☐ All easements and right-of-ways.
   - ☐ All off-street parking and loading areas.
   - ☐ All driveway locations.
   - ☐ All landscaping, outdoor lighting and fencing..
   - ☐ A north arrow.
   - ☐ Scale of drawing

Deposits are required at the time an application is submitted. You will still get a monthly bill for actual costs incurred. Your deposit will not be refunded until the project has closed.

SITE REVIEW	$500.00 Deposit
VARIANCE	$500.00 Deposit
SITE REVIEW	$500.00 Deposit
SEPA	$500.00 Deposit
ANNEXATION	$500.00 Deposit
ZONE CHANGE	$1000.00 Deposit
CONDITIONAL USE	$500.00 Deposit

CITY USE ONLY

RECIEVED BY _____ DATE _____

APPROVED BY _____ DATE _____

RETURNED BY _____ DATE _____

REASON FOR APPLICATION RETURN _____

Prosser Heights Elementary Legal Description

PROSSER HEIGHTS, BLOCK 8, LOT 6, LESS THE SOUTH 40 FEET TO CITY. TOGETHER WITH LOT 5, LESS THE SOUTH 40 FEET TO CITY. EASEMENT FOR ACCESS 10-6-76. WATER RIGHT DEED 3-11-59. RIGHT OF WAY EASEMENT 9-18-86. PTN TO STATE 3/12/57, VOL 148, PG 457, AF#369478 FOR .65 ACRE. SEE SURVEY #1628.

Prosser Heights Elem.
Write a description for your map.
Survey Boundary
Option 2,3 addition
Test Pit Location (typ)
Option 1 addition
Optional addition
Wine Country Rd
Elwood Ave
Alexander Ct
Miller Ave
Google Earth
N

SEPA ENVIRONMENTAL CHECKLIST

Purpose of checklist:

Governmental agencies use this checklist to help determine whether the environmental impacts of your proposal are significant. This information is also helpful to determine if available avoidance, minimization or compensatory mitigation measures will address the probable significant impacts or if an environmental impact statement will be prepared to further analyze the proposal.

Instructions for applicants:

This environmental checklist asks you to describe some basic information about your proposal. Please answer each question accurately and carefully, to the best of your knowledge. You may need to consult with an agency specialist or private consultant for some questions. You may use "not applicable" or "does not apply" only when you can explain why it does not apply and not when the answer is unknown. You may also attach or incorporate by reference additional studies reports. Complete and accurate answers to these questions often avoid delays with the SEPA process as well as later in the decision-making process.

The checklist questions apply to all parts of your proposal, even if you plan to do them over a period of time or on different parcels of land. Attach any additional information that will help describe your proposal or its environmental effects. The agency to which you submit this checklist may ask you to explain your answers or provide additional information reasonably related to determining if there may be significant adverse impact.

Instructions for Lead Agencies:

Please adjust the format of this template as needed. Additional information may be necessary to evaluate the existing environment, all interrelated aspects of the proposal and an analysis of adverse impacts. The checklist is considered the first but not necessarily the only source of information needed to make an adequate threshold determination. Once a threshold determination is made, the lead agency is responsible for the completeness and accuracy of the checklist and other supporting documents.

Use of checklist for nonproject proposals:

For nonproject proposals (such as ordinances, regulations, plans and programs), complete the applicable parts of sections A and B plus the SUPPLEMENTAL SHEET FOR NONPROJECT ACTIONS (part D). Please completely answer all questions that apply and note that the words "project," "applicant," and "property or site" should be read as "proposal," "proponent," and "affected geographic area," respectively. The lead agency may exclude (for non-projects) questions in Part B - Environmental Elements –that do not contribute meaningfully to the analysis of the proposal.

A. Background [HELP]

1. Name of proposed project, if applicable: *Prosser Heights Elementary Modernization and Addition*

2. Name of applicant: *Prosser School District*

3. Address and phone number of applicant and contact person:
   Prosser School District
   Deanna Flores
   1126 Meade Ave, Suite A
   Prosser, WA 99350
   (509) 786-3323

4. Date checklist prepared: *7/1/2019*

5. Agency requesting checklist: *City of Prosser*

6. Proposed timing or schedule (including phasing, if applicable): *August 2020 – August 2022*

7. Do you have any plans for future additions, expansion, or further activity related to or connected with this proposal? If yes, explain. *No*

8. List any environmental information you know about that has been prepared, or will be prepared, directly related to this proposal. *Geotechnical report, Hazardous Materials Good Faith Inspection, Energy Life Cycle Cost Analysis, Stormwater pollution prevention plan*

9. Do you know whether applications are pending for governmental approvals of other proposals directly affecting the property covered by your proposal? If yes, explain. *None known*

10. List any government approvals or permits that will be needed for your proposal, if known.

City of Prosser plan review and Building Permit, City of Prosser Right of Way Permit, DOE Storm water permit, L&I Review & Electrical Permit, State Fire Review/Approval, Department of Health Review/Approval.

11. Give brief, complete description of your proposal, including the proposed uses and the size of the project and site. There are several questions later in this checklist that ask you to describe certain aspects of your proposal. You do not need to repeat those answers on this page. (Lead agencies may modify this form to include additional specific information on project description.) *Construction will consist of the complete remodel of the existing 38,528 SF elementary school including all new mechanical, electrical and plumbing as well as an addition of 11,150 SF of new classroom space. Possible parking lot improvements.*

12. Location of the proposal. Give sufficient information for a person to understand the precise location of your proposed project, including a street address, if any, and section, township, and range, if known. If a proposal would occur over a range of area, provide the range or boundaries of the site(s). Provide a legal description, site plan, vicinity map, and topographic map, if reasonably available. While you should submit any plans required by the agency, you are not required to duplicate maps or detailed plans submitted with any permit applications related to this checklist. *2008 Miller Avenue Prosser WA, 99350*

B. Environmental Elements [HELP]

1. Earth [help]

a. General description of the site:

(circle one): Flat, rolling, hilly, steep slopes, mountainous, other _____

b. What is the steepest slope on the site (approximate percent slope)?
3%

c. What general types of soils are found on the site (for example, clay, sand, gravel, peat, muck)? If you know the classification of agricultural soils, specify them and note any agricultural land of long-term commercial significance and whether the proposal results in removing any of these soils. *A geotechnical investigation will be performed but it is presumed that the soils consist of Silt, Sand and Cobbles*

d. Are there surface indications or history of unstable soils in the immediate vicinity? If so, describe. *None known*

e. Describe the purpose, type, total area, and approximate quantities and total affected area of any filling, excavation, and grading proposed. Indicate source of fill.
Grading for 11,150 SF new addition and possible new parking /drop off area. Approximate quantities are not known at this time. No fill projected

f. Could erosion occur as a result of clearing, construction, or use? If so, generally describe.
Yes, wind and water erosion could occur during construction.

g. About what percent of the site will be covered with impervious surfaces after project construction (for example, asphalt or buildings)? *Approximately 30%*

h. Proposed measures to reduce or control erosion, or other impacts to the earth, if any:
The project will be designed following criteria outlined in the Department of Ecology Eastern Washington stormwater manual. A Construction Stormwater General Permit will be acquired along with the development and implementation of a Stormwater Pollution Prevention Plan (SWPPP). The SWPPP will detail the various Best Management Practices (BMPs) that will be used during construction to prevent erosion and sedimentation.

2. Air [help]

a. What types of emissions to the air would result from the proposal during construction, operation, and maintenance when the project is completed? If any, generally describe and

give approximate quantities if known. *Dust and construction equipment emissions during construction.*

b. Are there any off-site sources of emissions or odor that may affect your proposal? If so, generally describe. *None known*

c. Proposed measures to reduce or control emissions or other impacts to air, if any: *None*

3. *Water* [help]

a. Surface Water: [help]

1) Is there any surface water body on or in the immediate vicinity of the site (including year-round and seasonal streams, saltwater, lakes, ponds, wetlands)? If yes, describe type and provide names. If appropriate, state what stream or river it flows into. *No*

2) Will the project require any work over, in, or adjacent to (within 200 feet) the described waters? If yes, please describe and attach available plans. *No*

3) Estimate the amount of fill and dredge material that would be placed in or removed from surface water or wetlands and indicate the area of the site that would be affected. Indicate the source of fill material. *None*

4) Will the proposal require surface water withdrawals or diversions? Give general description, purpose, and approximate quantities if known. *No*

5) Does the proposal lie within a 100-year floodplain? If so, note location on the site plan. *No*

6) Does the proposal involve any discharges of waste materials to surface waters? If so, describe the type of waste and anticipated volume of discharge. *No*

b. Ground Water: [help]

1) Will groundwater be withdrawn from a well for drinking water or other purposes? If so, give a general description of the well, proposed uses and approximate quantities withdrawn from the well. Will water be discharged to groundwater? Give general description, purpose, and approximate quantities if known. *No*

2) Describe waste material that will be discharged into the ground from septic tanks or other sources, if any (for example: Domestic sewage; industrial, containing the following chemicals. . . ; agricultural; etc.). Describe the general size of the system, the number of such systems, the number of houses to be served (if applicable), or the number of animals or humans the system(s) are expected to serve. *None*

c. Water runoff (including stormwater):

1) Describe the source of runoff (including storm water) and method of collection and disposal, if any (include quantities, if known). Where will this water flow?

Will this water flow into other waters? If so, describe. *Stormwater runoff from impervious surfaces will be collected and retained onsite. Stormwater runoff will be discharged into the onsite subsurface soils.*

2) Could waste materials enter ground or surface waters? If so, generally describe. Stormwater runoff can contain sediments, oils, and metals. *The stormwater collection system will be designed in accordance with the latest edition of the Stormwater Management Manual for Eastern Washington (SWMMEW) and will address any potential waste materials.*

3) Does the proposal alter or otherwise affect drainage patterns in the vicinity of the site? If so, describe. *No*

d. Proposed measures to reduce or control surface, ground, and runoff water, and drainage pattern impacts, if any: *General parking lot sweeping and maintence of stormwater structures and facilities.*

4. Plants [help]

a. Check the types of vegetation found on the site:

__X__deciduous tree: alder, maple, aspen, other
__X__evergreen tree: fir, cedar, pine, other
__X__shrubs
__X__grass
____pasture
____crop or grain
____ Orchards, vineyards or other permanent crops.
____ wet soil plants: cattail, buttercup, bullrush, skunk cabbage, other
____water plants: water lily, eelgrass, milfoil, other
____other types of vegetation

b. What kind and amount of vegetation will be removed or altered? *Grass and shrubs will be removed to accommodate the new additions and possibly parking lot reconfigurations. Less than 10,000 SF of Grass. Shrubbery qty. is unknown. As minimal removal of vegetation as possible.*

c. List threatened and endangered species known to be on or near the site. *None known*

d. Proposed landscaping, use of native plants, or other measures to preserve or enhance vegetation on the site, if any: *Landscaping to be in accordance with jurisdiction requirements.*

e. List all noxious weeds and invasive species known to be on or near the site. *None known*

5. Animals [help]

a. List any birds and other animals which have been observed on or near the site or are known to be on or near the site.

Examples include:

birds: hawk, heron, eagle, songbirds, other: *Songbirds*
mammals: deer, bear, elk, beaver, other:
fish: bass, salmon, trout, herring, shellfish, other _____

b. List any threatened and endangered species known to be on or near the site. *None known*

c. Is the site part of a migration route? If so, explain. *None known*

d. Proposed measures to preserve or enhance wildlife, if any: *NA*

e. List any invasive animal species known to be on or near the site. *None known*

6. Energy and Natural Resources [help]

a. What kinds of energy (electric, natural gas, oil, wood stove, solar) will be used to meet the completed project's energy needs? Describe whether it will be used for heating, manufacturing, etc. *Natural gas for heating and electric for lighting.*

b. Would your project affect the potential use of solar energy by adjacent properties? If so, generally describe. *No*

c. What kinds of energy conservation features are included in the plans of this proposal? List other proposed measures to reduce or control energy impacts, if any: *The project will be designed using the WSSP (Washington State Sustanable Schools Protcol) requirements, which is submitted for review to the Office of Superintendent of Public Instruction (OSPI) for compliance.*

7. Environmental Health [help]

a. Are there any environmental health hazards, including exposure to toxic chemicals, risk of fire and explosion, spill, or hazardous waste, that could occur as a result of this proposal? If so, describe. *No*

1) Describe any known or possible contamination at the site from present or past uses. *None known*

2) Describe existing hazardous chemicals/conditions that might affect project development and design. This includes underground hazardous liquid and gas transmission pipelines located within the project area and in the vicinity. *None known*

3) Describe any toxic or hazardous chemicals that might be stored, used, or produced during the project's development or construction, or at any time during the operating life of the project. *None known*

4) Describe special emergency services that might be required. *Only those services provided by the City of Prosser*

5) Proposed measures to reduce or control environmental health hazards, if any: *None*

b. Noise

1) What types of noise exist in the area which may affect your project (for example: traffic, equipment, operation, other)? *None*

2) What types and levels of noise would be created by or associated with the project on a short-term or a long-term basis (for example: traffic, construction, operation, other)? Indicate what hours noise would come from the site. *Construction noise will occur during daylight hours. Occupancy noise will be standard auto and bus traffic generaly between 6am and 11pm.*

3) Proposed measures to reduce or control noise impacts, if any: *None*

8. Land and Shoreline Use [help]

a. What is the current use of the site and adjacent properties? Will the proposal affect current land uses on nearby or adjacent properties? If so, describe. *The site houses the existing elementary school. Surrounding use is residential. Proposed use will not affect land use of adjacent properties as this is a modernization and addition on an existing site.*

b. Has the project site been used as working farmlands or working forest lands? If so, describe. How much agricultural or forest land of long-term commercial significance will be converted to other uses as a result of the proposal, if any? If resource lands have not been designated, how many acres in farmland or forest land tax status will be converted to nonfarm or nonforest use? *No former or current agricultural or forest use known.*

1) Will the proposal affect or be affected by surrounding working farm or forest land normal business operations, such as oversize equipment access, the application of pesticides, tilling, and harvesting? If so, how: *No*

c. Describe any structures on the site. *Exisiting School 38,528. Multiple Portable Classrooms*

d. Will any structures be demolished? If so, what? *Possible demolition of temporary Portable Classroom structures*

e. What is the current zoning classification of the site? *PF*

f. What is the current comprehensive plan designation of the site? *PF – Public Facilities*

g. If applicable, what is the current shoreline master program designation of the site? *Not applicable*

h. Has any part of the site been classified as a critical area by the city or county? If so, specify. *None known*

i. Approximately how many people would reside or work in the completed project? *Approximately 560*

j. Approximately how many people would the completed project displace? *None*

k. Proposed measures to avoid or reduce displacement impacts, if any: *None*

L. Proposed measures to ensure the proposal is compatible with existing and projected land uses and plans, if any: *Submit plans and applications to City for staff review.*

m. Proposed measures to reduce or control impacts to agricultural and forest lands of long-term commercial significance, if any: *N/A*

9. Housing [help]

a. Approximately how many units would be provided, if any? Indicate whether high, middle, or low-income housing. *NA*

b. Approximately how many units, if any, would be eliminated? Indicate whether high, middle, or low-income housing. *None*

c. Proposed measures to reduce or control housing impacts, if any: *None* NA

10. Aesthetics [help]

a. What is the tallest height of any proposed structure(s), not including antennas; what is the principal exterior building material(s) proposed? *Tallest part of the existing building is approximately 20 ft. Exterior materials mainly consist of brick, wood and stucco siding*

b. What views in the immediate vicinity would be altered or obstructed? *None*

b. Proposed measures to reduce or control aesthetic impacts, if any: *Compliance with zoning and building code requirements.*

11. Light and Glare [help]

a. What type of light or glare will the proposal produce? What time of day would it mainly occur? *Building and parking lot lighting. At night.*

b. Could light or glare from the finished project be a safety hazard or interfere with views? *No*

c. What existing off-site sources of light or glare may affect your proposal? *None*

c. Proposed measures to reduce or control light and glare impacts, if any: *Lighting in accordance with Prosser Municipal Code.*

12. Recreation [help]

a. What designated and informal recreational opportunities are in the immediate vicinity? *On site Athletic fields as part of school district and community activites.*

b. Would the proposed project displace any existing recreational uses? If so, describe. *No*

c. Proposed measures to reduce or control impacts on recreation, including recreation opportunities to be provided by the project or applicant, if any: *NA existing site with existing fields.*

13. Historic and cultural preservation [help]

a. Are there any buildings, structures, or sites, located on or near the site that are over 45 years old listed in or eligible for listing in national, state, or local preservation registers ? If so, specifically describe. *No*

b. Are there any landmarks, features, or other evidence of Indian or historic use or occupation? This may include human burials or old cemeteries. Are there any material evidence, artifacts, or areas of cultural importance on or near the site? Please list any professional studies conducted at the site to identify such resources. *None known*

c. Describe the methods used to assess the potential impacts to cultural and historic resources on or near the project site. Examples include consultation with tribes and the department of archeology and historic preservation, archaeological surveys, historic maps, GIS data, etc. *An EZ-1 Archaelogical form will be completed.*

d. Proposed measures to avoid, minimize, or compensate for loss, changes to, and disturbance to resources. Please include plans for the above and any permits that may be required. *NA*

14. Transportation [help]

a. Identify public streets and highways serving the site or affected geographic area and describe proposed access to the existing street system. Show on site plans, if any. *See site map attached.*

d. Is the site or affected geographic area currently served by public transit? If so, generally describe. If not, what is the approximate distance to the nearest transit stop? *No*

c. How many additional parking spaces would the completed project or non-project proposal have? How many would the project or proposal eliminate? *Possibly none but TBD based on available funding.*

d. Will the proposal require any new or improvements to existing roads, streets, pedestrian, bicycle or state transportation facilities, not including driveways? If so, generally describe (indicate whether public or private). *Possible ROW improvments (pavement, curb, gutter and sidewalks as well as new crosswalk locations. TBD based on funding*

e. Will the project or proposal use (or occur in the immediate vicinity of) water, rail, or air transportation? If so, generally describe. *No*

f. How many vehicular trips per day would be generated by the completed project or proposal? If known, indicate when peak volumes would occur and what percentage of the volume would be trucks (such as commercial and nonpassenger vehicles). What data or transportation

models were used to make these estimates? *NA this is an existing facility with an addition that is replacing Portable Classrooms*

g. Will the proposal interfere with, affect or be affected by the movement of agricultural and forest products on roads or streets in the area? If so, generally describe. *No*

h. Proposed measures to reduce or control transportation impacts, if any: *Provide adequate parking to support new facility and identify school walking routes with applicable signage*

15. Public Services [help]

a. Would the project result in an increased need for public services (for example: fire protection, police protection, public transit, health care, schools, other)? If so, generally describe. *NA*

b. Proposed measures to reduce or control direct impacts on public services, if any. *NA*

16. Utilities [help]

a. Circle utilities currently available at the site:
electricity, natural gas, water, refuse service, telephone, sanitary sewer, septic system, other _____

e. Describe the utilities that are proposed for the project, the utility providing the service, and the general construction activities on the site or in the immediate vicinity which might be needed. *All Existing: Water, sanitary sewer, electricity, natural gas, telephone and refuse service*

C. Signature [HELP]

The above answers are true and complete to the best of my knowledge. I understand that the lead agency is relying on them to make its decision.

Signature: Daniel Purefoy

Name of signee Daniel Purefoy

Position and Agency/Organization Sr. Project Manager ESD112/Construction Services Group

Date Submitted: 7/2/19

D. Supplemental sheet for nonproject actions [HELP]

(**IT IS NOT NECESSARY** to use this sheet for project actions)

Because these questions are very general, it may be helpful to read them in conjunction with the list of the elements of the environment.

When answering these questions, be aware of the extent the proposal, or the types of activities likely to result from the proposal, would affect the item at a greater intensity or at a faster rate than if the proposal were not implemented. Respond briefly and in general terms.

1. How would the proposal be likely to increase discharge to water; emissions to air; production, storage, or release of toxic or hazardous substances; or production of noise?

   Proposed measures to avoid or reduce such increases are:

2. How would the proposal be likely to affect plants, animals, fish, or marine life?

   Proposed measures to protect or conserve plants, animals, fish, or marine life are:

3. How would the proposal be likely to deplete energy or natural resources?

   Proposed measures to protect or conserve energy and natural resources are:

4. How would the proposal be likely to use or affect environmentally sensitive areas or areas designated (or eligible or under study) for governmental protection; such as parks, wilderness, wild and scenic rivers, threatened or endangered species habitat, historic or cultural sites, wetlands, floodplains, or prime farmlands?

   Proposed measures to protect such resources or to avoid or reduce impacts are:

5. How would the proposal be likely to affect land and shoreline use, including whether it would allow or encourage land or shoreline uses incompatible with existing plans?

   Proposed measures to avoid or reduce shoreline and land use impacts are:

6. How would the proposal be likely to increase demands on transportation or public services and utilities?

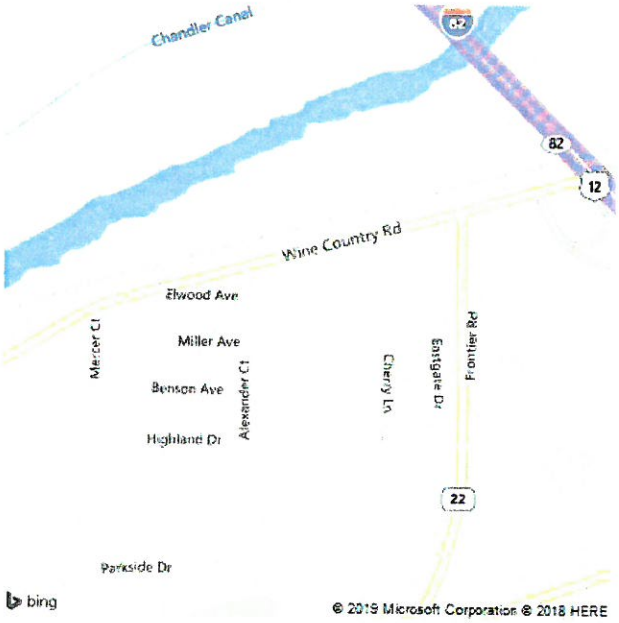
   Proposed measures to reduce or respond to such demand(s) are:

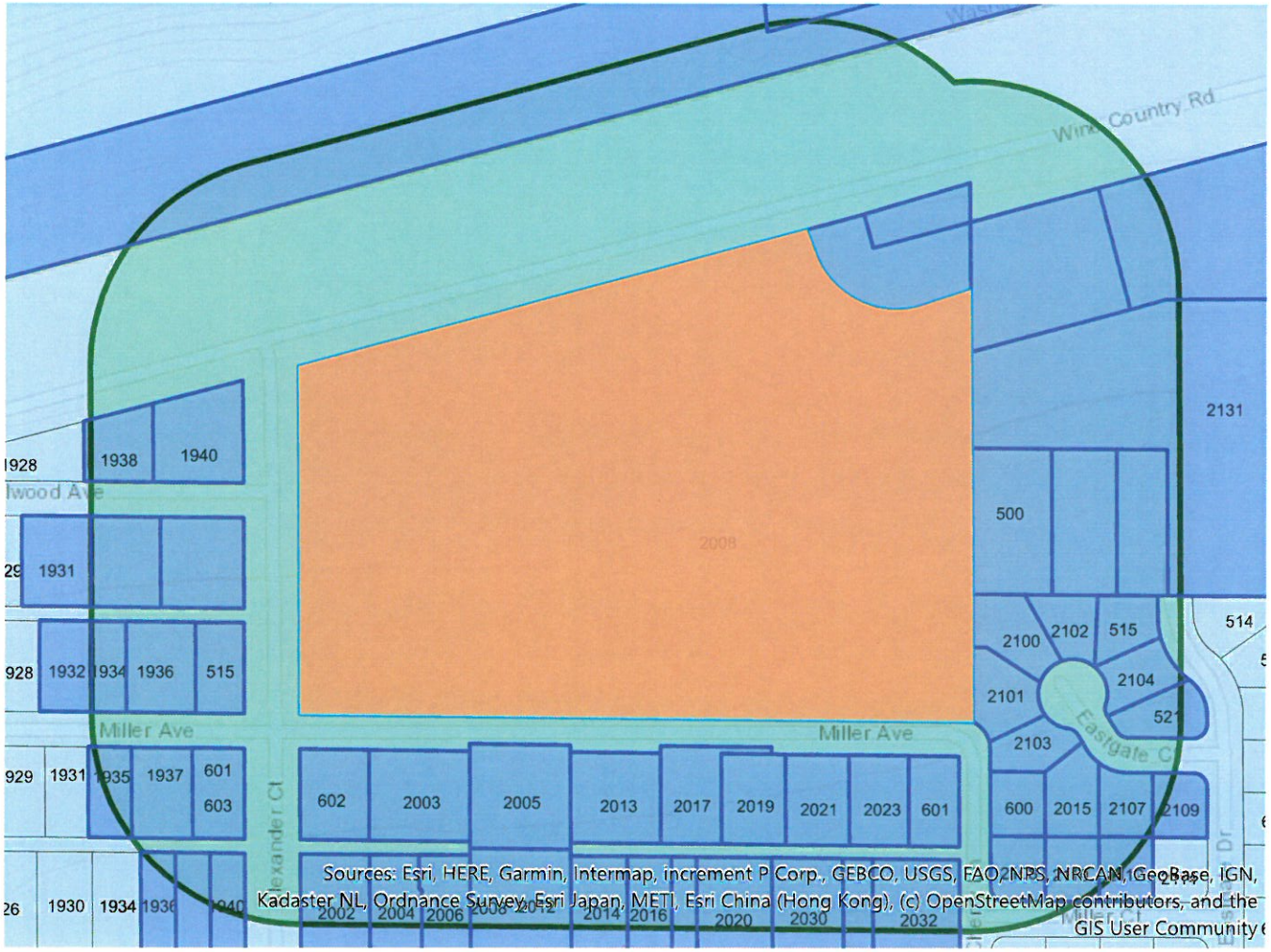
7. Identify, if possible, whether the proposal may conflict with local, state, or federal laws or requirements for the protection of the environment.

bing maps

Notes

Prosser Heights Elementary




Wind Country Rd
2131
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Miller Ave
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Eastgate Ct
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2030
2032
Miller Ct
Sources: Esri, HERE, Garmin, Intermap, increment P Corp., GEBCO, USGS, FAO, NPS, NRCAN, GeoBase, IGN, Kadaster NL, Ordnance Survey, Esri Japan, METI, Esri China (Hong Kong), (c) OpenStreetMap contributors, and the GIS User Community